

Transition Assessment Database

Transition Goals	Early Adolescent (11-13yrs)	Middle Adolescent (13-15yrs)	Late Adolescent (15-18yrs)
HEALTH MANAGEMENT			
1. Describes health problem/disability and medical management			
2. Engages in health practices to prevent secondary disabilities			
3. Identifies signs and symptoms which require further assessment and intervention			
4. Identifies access to appropriate emergency medical care			
5. Identifies access and demonstrates ability to obtain and uses needed equipment, supplies and therapies			
6. Understands health care financial resources available for them			
7. Has payment source for health care needs			
8. Describes impact of health problem/disability relating to reproduction.			
9. Identifies means of preventing pregnancy and contracting HIV/AIDS and STD's			
10. If sexually active, receives referral for birth control and STD evaluation			
11. Has access to GYN, urologist, and genetics counselor to assess and council regarding reproductive concerns			
SELF CARE AND INDEPENDENT LIVING			
1. Demonstrates developmentally appropriate self-care activities (hygiene, medications, bowel/bladder programs, etc.)			
2. Demonstrates developmentally appropriate home management skills (budget, cooking, cleaning, laundry, etc.)			
3. No architectural barriers limiting independence			
4. Young person demonstrates competence in community living skills			
5. Understands and has access to modes of transportation available in community			
6. Understands rights of community access under ADA			
FAMILY SUPPORT/SOCIAL SKILL/COPING			
1. Discusses needs, concerns and plans with family/other adult			
2. Identifies friend(s)			
3. Participates in peer group activities			
4. Describes how to manage peer pressure			
5. Identify effective stress reduction			
6. Young person describes a sense of well being			

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SCHOOL/COLLEGE/VOCATION/WORK			
1. Attends school regularly			
2. Satisfied with school performance			
3. School accommodates to health needs			
4. Participates in IEP development			
5. Has a definite plan for post-secondary education or job training			
6. Discusses how VR or other programs can assist with post-secondary education and training			
7. Young person is employed			
8. Discusses how to use SSI Pass Program and other work incentive programs			
TRANSITION TO ADULT CARE			
1. Young person has a plan for transitioning to adult primary and specialty care			
2. Adult health care providers identified			
3. Records transferred to health care providers			
4. First appointment made with adult health care providers			
5. Completed care at SCH			
6. Has needed records, prescriptions, equipment, supplies, orthotics, prosthetics			

Initials	Signature	Initials	Signature

Date and initial indicates goal has been met, patient states or demonstrates understanding.

* by the initial and date indicates goal not met, further intervention needed, please see progress note